

ACCESS NEW TALENT



BACKGROUND

The School of Arts, English and Languages at Queen's has more than 1,300 undergraduate students across its degree pathways. We offer a stimulating learning environment, underpinned by excellent award-winning teaching, world-leading research and a strong sense of community. The School offers a wide range of undergraduate and postgraduate programmes in Drama, English, Film, Music and much more.

With important links to industry and international partners, and a focus on developing skills, leadership and citizenship in a global society, our aim is to deliver a truly transformative student experience.

STUDENT PLACEMENTS

Students entering their final year are given the opportunity to complete a short-term flexible placement that will count towards their degree.

This opportunity is open to students studying in one of the following subject areas:

Audio Engineering, Broadcast Production, Drama Studies, English, Creative Writing, Film and Theatre Making, Film Studies and Production, Music, Audio Production, Sound Design and Performance.

Each year approximately 100 final year students choose to complete a work placement.

Some examples of previous placement roles include: Videographer, Production Manager, Production Assistant, Script Reader, Musician, Festival Steward, Teaching Assistant, Researcher, Graphic Designer, Classroom Assistant, Writer, Policy Review, Social Media Assistant, Education Assistant, Events Assistant, Sound Engineer, Music Teacher, Producer, HR Assistant, Marketing Assistant, Youth Worker, Podcaster, Editor, Photographer, Administrator and many more.

PLACEMENT DETAILS

- Students will complete a minimum of 100 hours on work placement.
- The module runs across the full academic year i.e. Sept 2024 – April/May 2025 but the student can also do a summer placement.
- Alongside the placement, students attend career development sessions and reflect on personal and professional development.
- Students must have their placement secured by September 2024.

LEARNING OUTCOMES

On completion of this module, students will be able to:

- Relate the study of your subject to the work environment.
- Identify existing and new employability skills.
- Improve confidence in communicating
- Reflect on their learning from the placement.
- Report on enhanced knowledge of career pathways in the arts and humanities.
- Communicate professionally in a variety of modes (digitally, verbally, written).



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BENEFITS TO INDUSTRY

- Enables Industry to connect with talent who can offer fresh perspectives as placement students often bring new ideas to the workplace. Their unique experiences and educational backgrounds can inject creativity and innovation into projects.
- While placement students may require some initial training and supervision, they can contribute to the productivity of a team once they become familiar with the organization's processes and systems. Their enthusiasm and willingness to learn can lead to increased output and efficiency.
- Industry can use placement students to support specific projects or initiatives that require additional manpower. Whether it's conducting research, assisting with data analysis, or contributing to marketing campaigns, placement students can help lighten the workload for existing employees.
- By offering valuable work experience to students, Industry can identify promising individuals who may later join them as employees after graduation.
- By providing students with real world experiences, Industry is supporting future graduates with the opportunity to achieve a vital step-up in their chosen career.
- Recruiting a placement student can be cost-effective for Industry, as students receive academic credit. This allows Industry to access talent without committing to long-term financial obligations.

NEXT STEP

For more information please contact:
ahssdevoffice@qub.ac.uk

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The students we've taken on have all had real drive to impress and exceed expectations. They're fast learners and have a thirst to push themselves. We've found them to be real assets to the business

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CRITERIA

- Provide a detailed job description or complete the work placement pro forma.
- Ensure the work undertaken enables the student to achieve desired learning outcomes of the placement.
- Organisations should assign a named mentor to the placement student, a great opportunity for employers to develop the leadership and management skills of existing junior staff.
- Ensure that standard Insurance/ Indemnity information and Health and Safety detail is provided in advance of placement commencing.
- On commencement of placement ensure that our student receives an induction and appropriate training in relation to health and safety.



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